

The Blue and White
Armidale City Public School
"the heart of Armidale"
Quality Teaching since 1861

6 November 2024

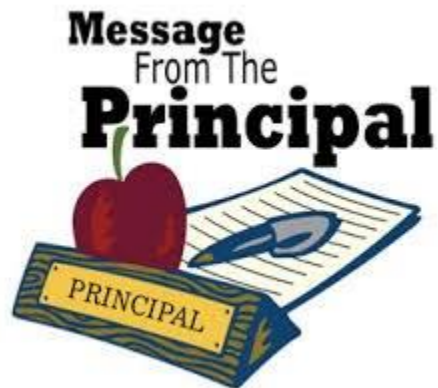
In This Issue



- **Principal's Report**

- **Calendar**
- **3-6 Assembly**
- **Class News from KB**
- **Arts and Culture News**
- **General Information**
- **Mrs Ridley's Word of the week**
- **Community Advertisements**
- **Contact Us**

Principal's Report



I had the great honour of attending the *Tournament of Minds International Finals* with **Emily, Hayley, Jaylan, Lucy, Xavier, Xiao Xiao** and **Xingyan** from Thursday to Saturday. They enthusiastically represented NSW when competing against teams from all Australian states and territories and a team from New Zealand in the Language Literature Challenge. The teams spent three hours preparing for their performance and were involved, mid-preparation, in an additional 10-minute spontaneous challenge that was seen only by the judges. Our students were justifiably proud of their solution to the '10 Minutes of Peril!' challenge.

In addition to taking on feedback and developing new skills alongside their NSW primary and secondary counterparts, the team also had the opportunity to meet students from Australia, New Zealand, Hong Kong, Indonesia and United Arab Emirates through the process of badge swapping prior to the opening ceremony. As part of a scavenger hunt to learn more about Sydney, we walked from The Rocks area, through Circular Quay to the Opera House and back to Darling Harbour.

My thanks go to **Ms Raftery** and **Mrs Schultz** for helping prepare the team and to the **families** who transported and supported the team. I would also like to recognise these students for their outstanding behaviour, positivity and support of one another. They certainly showed what it takes to *excel with honour*.

We have an opportunity for our three Tournament of Minds teams to build stronger links with the Smith's Hill High School teams and learn, virtually, from their successes and experience in attending the International Finals over many years. All three Smith's Hill High School teams were awarded Honours in their respective challenges this year. For some students, this was their third time at the International Finals.

Congratulations

Congratulations to students who competed at the State Athletics carnival earlier this term. They should be very proud of their efforts, especially with some competing while not at their best. **Mack** is off to Nationals for 1500m after being awarded a bronze medal. Thanks to the families for supporting these children in attending this event as members of the North West team.

Kindergarten 2025 at 'big school'

Today we welcomed our 2025 Kindergarten students to 'big school' for their first day of orientation to Armidale City Public School. **Ms Killen** and **Mrs Shepherdson** have enjoyed getting to know the children ahead of another two part-day orientation sessions over the next two weeks.

If you are yet to complete an enrolment for your child in 2025, please contact the office on 6772 3420 for more information. Enrolment can be completed online at <https://enrol.education.nsw.gov.au/#/?schoolCode=1057>

Zooper Dooper day

As the temperature climbs, Mrs Carson is organising a Zooper Dooper day tomorrow, Thursday 7 November. Students can bring along \$1 to purchase this ice treat and boost our excursion fund, which helps to reduce the costs for all students.

Applying for entry – Opportunity Class or Selective High School

Applications for selective high school and opportunity class entry in 2026 will be open from 7 November 2024 to 21 February 2025. There will be no late applications due to the longer application period, and the application closing date being closer to the test dates and logistical constraints around organising test centres and devices.

This change to the application period means that parents and carers will now need to apply for opportunity class placement when their child is in Year 3 (or by the end of Week 4, Term 1 when their child is in Year 4). This change applies to students currently in Year 3. For selective high school placement, parents and carers will continue to apply when their child is in Year 5 and can now apply when their child is in Year 6 until the end of Week 4, Term 1.

Families can check out more information at <https://education.nsw.gov.au/schooling/parents-and-carers/choosing-a-school-setting/selective-high-schools>

Sentral Parent Portal

As we head towards the end of the year, families are reminded of the importance of accessing the *Sentral Parent Portal*. We are using this portal to provide the newsletter, permission notes and notices, as well as for parents to pay for excursions and access student reports.

We are currently considering moving all communication through *Sentral Parent Portal* from 2025 to streamline and make it easier for families and staff and to reduce the cost to the school. At present, we are sending messages through *School Stream* and *Sentral*. We would appreciate knowing if families are currently using the translation function in *School Stream*.

Change of school dates for 2025

We have been advised by the Department of Education that there will be additional staff development days in 2025 to allow teachers to be prepared for the introduction of four new syllabuses. This means that the expected start date for students has changed. To allow families as much time as possible to organise care for children, we have included the new dates below.

First to last days for students

- ***Term 1: Thursday 6 February to Friday 11 April (Kindergarten starts Tuesday 11 February)***
- ***Term 2: Wednesday 30 April to Friday 4 July***
- ***Term 3: Tuesday 22 July to Friday 26 September***
- ***Term 4: Tuesday 14 October to Friday 19 December***

School development days for staff

- ***Term 1: Friday 31 January to Wednesday 5 February***
- ***Term 2: Monday 28 April and Tuesday 29 April***
- ***Term 3: Monday 21 July***
- ***Term 4: Monday 13 October***

Why repeating yourself doesn't work

Most parents have been frustrated when children seem to become selectively deaf and we repeat ourselves. Justin Coulson provides some advice on how we can transform those frustrating moments into opportunities for connection in the following *Happy Families* article.

Take care,
Deborah Nay

Why Repeating Yourself Doesn't Work

And What to Do Because Repeating Yourself Doesn't Work

"Put on your shoes." "Your shoes." "Put on your shoes!"

"I SAID PUT ON YOUR SHOES!"

It's a familiar scene - repeated one way or another most days in most homes. That slow simmer of frustration when a simple request seems to vanish into the ether, met with the selective deafness that only a child can truly master.

It's easy to assume they're deliberately ignoring us, their minds mysteriously attuned to the siren call of "ice cream" or "treats" while remaining impervious to any mention of footwear, schoolbags, lunchboxes, or the wet towel on the carpet.

But before we write them off as defiant or inattentive, let's consider a different perspective. What if the communication breakdown isn't entirely their fault? What if we, as parents, are inadvertently contributing to the disconnect?

Most of us see communication as a simple process:

1. We say it. We keep it short and simple so it's easy to understand.
2. They hear it. (And then they act).

But communication, especially with children, is far more nuanced.

Imagine this: your request to "put on your shoes" is just the opening move. Your child then needs to decode your message, understand what you're asking, and provide feedback - a nod, a verbal response, or the actual act of moving towards those elusive shoes. And we, in turn, need to be attuned to their feedback, ensuring our message has landed as intended.

Perhaps the bigger issue is this: just because we did send the message and it was received, there are no guarantees that our child will act. Timing matters. What they're doing, how they're feeling, and what their agenda is are all factors that impact whether they act, regardless of how loud and clear the message was.

If your child is "not listening" it's time to shift strategy and engage in a more mindful, collaborative approach to communication.

Here's how to transform those frustrating moments into opportunities for connection:

1. Make sure you have their attention before you start speaking. This might (but doesn't have to) involve:

- A personalised invitation: Say their name gently but firmly, signaling that you're about to say something important.
- Pressing pause: Give them a moment to disengage from their current activity and shift their focus to you. Eye contact is the signal you need to know they're connected to you.
- A gentle touch: A light hand (or tap) on the shoulder can be a powerful way to draw their attention without startling them.

2. Speak Their Language. Remember, you're communicating with a child. Adjust your language and delivery accordingly:

- One thing at a time: Avoid overwhelming them with a barrage of instructions. Focus on one specific request at a time.
- Keep it concise: Use clear, simple language, and keep your sentences short.
- Make it fun: Inject some playfulness into the request. Can they put their shoes on "super fast" or with "extra-sneaky ninja moves"?
- Engage their thinking: Instead of simply giving directives, ask questions like, "What do you need to do before we leave?"

3. Confirm Understanding. Don't just assume they've understood. Take a moment to confirm:

- Playback time: Ask them to repeat back what you've asked them to do.
- Timeline check: Ask, "When will you put your shoes on?" or "What are you going to do first?"

4. Read the Nonverbal Cues. Pay attention to their body language and facial expressions. Are they confused? Overwhelmed? Resistant? Adjust your approach accordingly.

5. Validate Their Feelings. If they're struggling to comply, acknowledge their feelings. "Don't you just wish you could play/read all day? I know it's hard to stop playing right now, but we need to leave soon."

6. Practice Patience. Remember, children are still developing their self-regulation skills. Be patient, understanding, and offer gentle reminders **when** needed.

7. Create a Culture of Respectful Communication. Encourage open and honest communication in your family. Create a safe space for everyone to express their thoughts and feelings. Children are imitators. **They** need you to be a model of appropriate communication.

8. Remember the Power of Connection. Sometimes, the most effective way to get through to a child is to connect with them on an emotional level. Take a moment to engage with them, offer a hug, or simply acknowledge their feelings.

9. Do it with Them. When all else fails (or sometimes well before anything fails), be involved together. Solidarity and companionship are often the secrets to making things work.

Even with the most effective communication strategies, there will be days when your child's selective hearing seems to reach world-class levels. But by shifting our approach from one of frustration and repetition to one of connection and collaboration, we can transform those frustrating moments into opportunities for growth, understanding, and deeper connection with our children.



Dr. Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.

School Calendar

Calendar

TERM 4

7 Nov	Zooper Dooper Day- \$1 each
8 Nov	Armidale Zone Cricket Trials
12 Nov	EAL/D and Aboriginal Transition Day
13 Nov	Kindergarten Transition 9:30am-11:30am
15 Nov	Chess Club 5/6R Classroom 8:40am-9:10am
15 Nov	Kindergarten Thalgarrah Visit- Teddy Bears Kitchen
18 Nov	Student Leader Speeches and Voting
19 Nov	K-2 Assembly 2pm
20 Nov	Kindergarten Transition 9:30am-11:30am

21-22 Nov	Year 3 Overnight Thalgarrah Excursion
22 Nov	Chess Club 5/6R Classroom 8:40am-9:10am
25 Nov-6 Dec	Stage 3 Water Safety
26 Nov	Last SRE/SEE for 2024
28 Nov	Year 6 Dinner
28 Nov	Play Rehearsal
29 Nov	Chess Club 5/6R Classroom 8:40am-9:10am
2 Dec	Sports and Arts Assembly

Notes and Money Due

Activity and Cost

Kindergarten Thalgarrah Excursion \$20

Please ensure you check your parent portal regularly for all upcoming activities and payments that are due.



THURSDAY NOVEMBER 7

\$1 EACH

AVAILABLE AT LUNCH TIME

(Money to be brought on the day)

3-6 Assembly

Congratulations to the following students who received class certificates at yesterday's assembly.

3/6M	Ruya, Grace, Sandra and Saly
3/4C	Heath, Bianca, Spencer and Ted
3/4H	Cooper, Sebastian, Phoebe and Jackson
3/4S	Ria, Thumindee, Fonua and Tristan
3/4L	Onkarbir, Ali, Killian and Willoughby
5/6K	Wisam, Errin, Dilwaz and Mack
5/6T	Anmol, Susie, Chloe and Jared
5/6S	Bana, Max, Tom and Jamie-Lee
5/6R	William, Kushmi, Felicity and Hamish
5/6J	Toby, Chris, Roman and Fahed

Congratulations to the following students, who had their work selected as Work of the Fortnight. Their work will be on display in the office shortly.

- 3/4C** Vera
- 3/4H** Riley, Oliver, Phoebe, Ajay, Charlie, Charlotte, Darcy, Cooper, Brayden and Gemma
- 3/4S** Henry
- 5/6K** Elodie
- 5/6T** Seth
- 5/6S** Yillarrah
- 5/6R** The Debating Club
- 5/6J** Toby and William

Congratulations to the students who received certificates for recent competitions.





Class News from 1R and Miss Roberts

The end of the year is fast approaching and 1R have been very busy. We loved having some of our grandparents come to our classroom for grandparents day and showed our love and appreciation for them.

We have been loving the warmer weather, especially being able to get outside during sport to practise being team players whilst enjoying the sunshine. We have started tennis up again and have loved learning and showing off our new skills with Brandon.

We have been learning about mass and volume in our math lessons this week and have enjoyed playing around with objects that we find in the classroom to estimate the weight of. In English, we have been focusing on narratives and creating solutions to different problems faced by our characters.





Class News from 5/6J and Miss Joyce

THIS TERM IN 5/6J SO FAR

This term has been really fun. My favourite part of it was tennis, we learned how to do a forehand and we had a challenge where we had to race to see who could get their cone to the racket first you had to do enough rallies to get it through the ladder on the ground until you get to the racquet. My friend and I were one step away from winning but someone got to it before us. After that, we were a whole team and we STILL LOST because some people didn't even get up one stage, so the other team got to it first. Overall tennis was really fun. Afterward, I felt like I was dying and I forgot to fill up my water bottle.

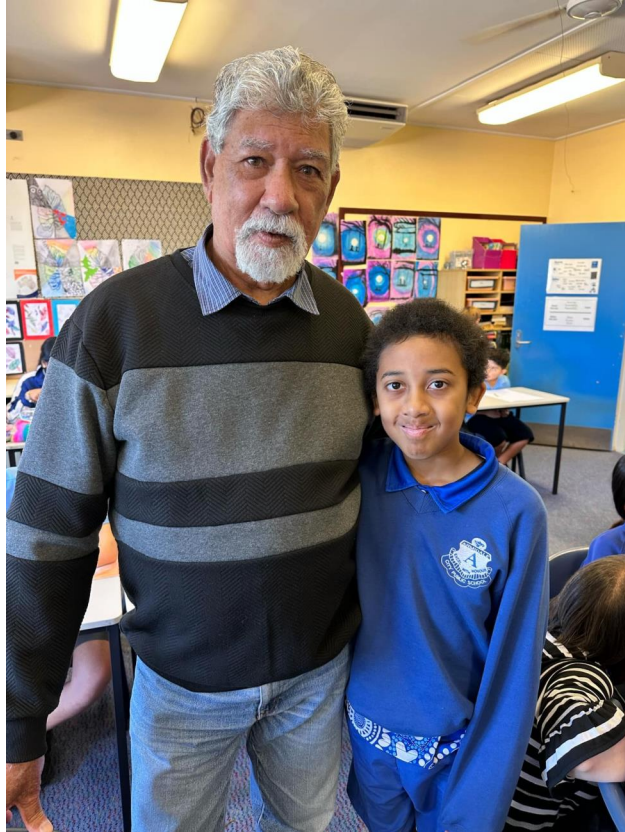
We have had a lot of time practicing for the school play that is coming up. I think the best things about this term is when we go outside and play soccer. It is very fun playing soccer and other sports. The work we put into stuff and doing a lot of activities is lots of fun too. We have also been doing a lot of research about other countries and Aboriginal art and stories. We have also been reading an Aboriginal story named Ngaawily Nop, and visited the yarning circle in the nature garden. It is really interesting, learning stories outside of your culture and beliefs.

This term we are focusing on perfecting our performance on stage and off stage with our magnificent teachers helping us to improve our movements and positioning. We are also looking at curtain timing and voice acting for thriller by Michael Jackson, skeleton dance etc. We hope you all come and watch us perform in the hall at the end of the year.

Last week we had grandparents/friends' day on Friday they came while we were doing our UV radiation posters we showed them what Alfred, Chris and myself were doing. My mum, grandad and grandma came, and they gave lots of tips for the poster. The grandparents/friends could stay for recess and shared the food we brought in. There was a performance for the grandparents/friends and their grandkids by Annabelle who performed some gymnastics, it was pretty good.

By Eli, Ned, Fahed and Bailey.







Mathematics and Statistics Research Competition

Congratulations to Naomi & Jaylan on receiving the Regional Prize for Excellence in the Junior category for the 2024 Mathematics and Statistics Research competition



Tournament of Minds

We are very proud of **Emily, Hayley, Jaylan, Lucy, Xavier, Xiao Xiao** and **Xingyan** who enthusiastically represented NSW when competing against teams from all Australian states and territories and a team from New Zealand in the Language Literature Challenge. Teams spent 3 hours preparing for their performance and were involved, mid-preparation, in an additional 10-minute spontaneous challenge. Our students were justifiably proud of their solution to the '10 Minutes of Peril!' challenge. Well done team! Thanks go to **Ms Raftery** and **Mrs Schultz** for helping prepare the team and the families who supported this wonderful opportunity.



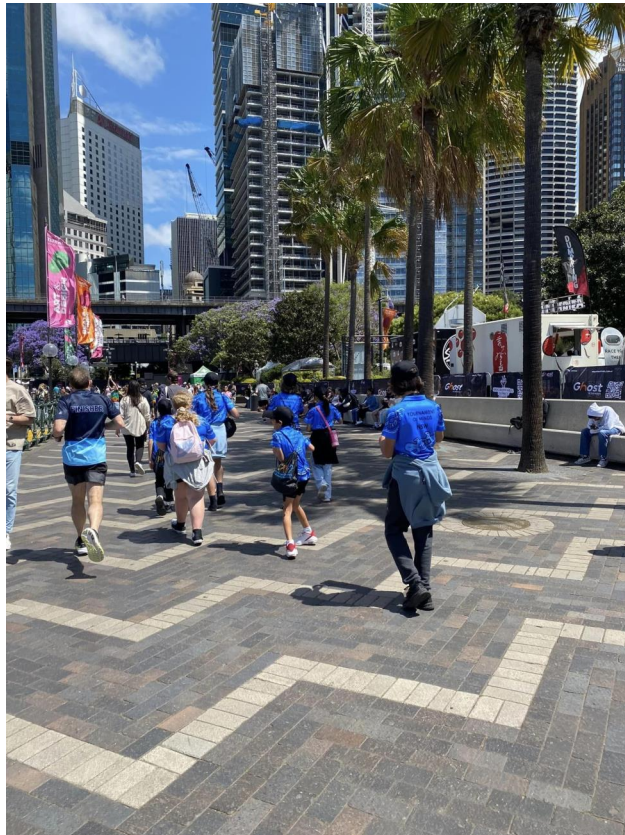


entation Schedule

1:00	St Thomas School	SA
1:20	Fyans Park Primary School	VIC
1:40	The Essington School Darwin	NT
2:00	St Mark's School	NZ
2:20	Miles Franklin Primary School	ACT
2:40	Armidale City Public School	NSW
3:00	The Cottage School	TAS
3:20	Mel Maria Catholic Primary School	WA
3:40	St Andrew's Anglican College	QLD

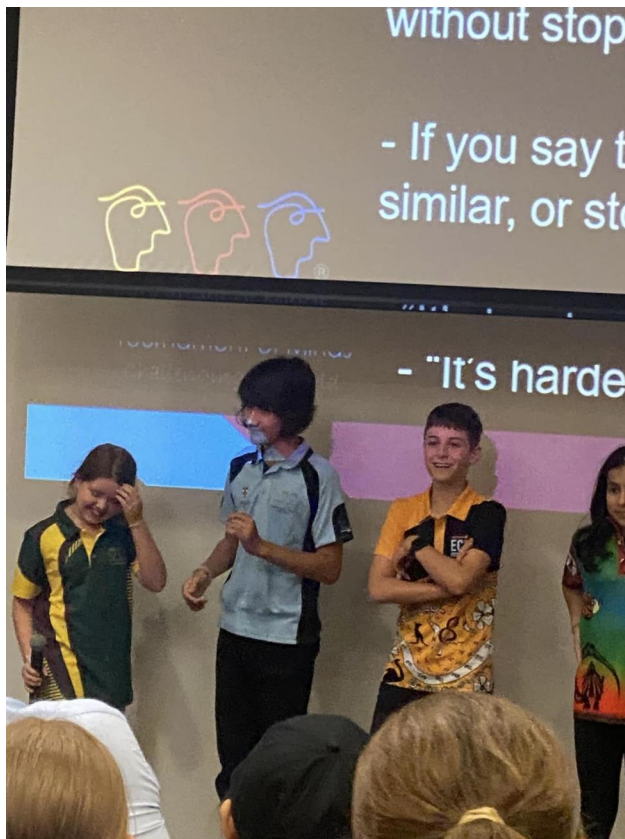
Results will be announced in Clancy Auditorium after dinner (once results are finalised!)





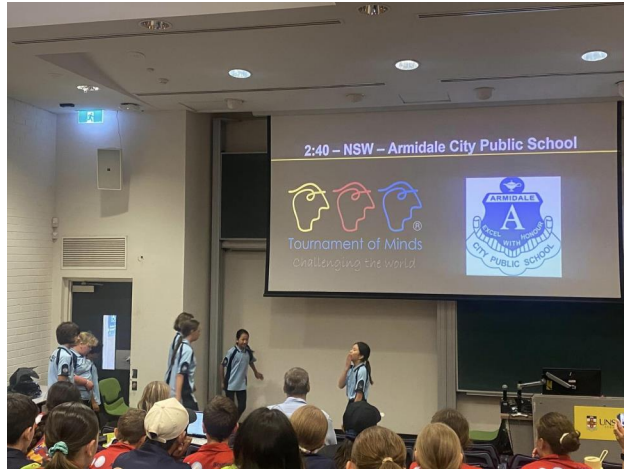












5/6R Far Out Science

Last week at UNE Far Out Science, 5/6R had the opportunity to experience a day of hands-on workshops where students took on experimental challenges and got to see what happens in real university science laboratories with the scientists who are at the forefront of research and education. A great day of practical learning.



















GENERAL INFORMATION

Thank You

Thank you to **Bakers Delight** and **Fresh Hope Church** for their continuous support and donations.

2025 Student Councillor Elections

In the coming weeks Year 5 students will be discussing the election process for next year's Student Councillors and interested year 5 students will nominate in writing for the position. Students may be nominated by a peer, or they may nominate themselves. All nominations must be signed by the Stage Supervisor.

The steps for the process are as follows:

1. Week 3 - Nominations open on Wednesday of Week 3 (30 October).
2. Week 4 - Nominations close on Wednesday of Week 4 (6 November).
3. Week 5 - Nominations are presented to school staff on Monday 11 November. Any student deemed ineligible will be informed by the Principal in consultation with parents prior to elections. Year 5 will vote to reduce the list of nominations if necessary.
4. Week 6 - All final candidates will give a brief talk to Years K-6 and staff. The talk will be a response to the following statement: "Ask not what your school can do for you, but what you can do for your school." Years 2-6 and staff will vote, and votes will be counted. The preferential voting system will be utilised.
5. Week 8 - Councillors will be announced in Week 8 prior to Presentation Day. Captains will be awarded to those Councillors who gained the most votes. Captains will be announced at Presentation Day.

Mrs Leonie MacGregor

Presentation Day Major Awards

Our school has very clear guidelines and well-planned timetables for the organization of awards at the end of the year. This ensures that awards are made fairly and with due consideration. The following awards are considered upon application. **Please encourage your child to read the criteria for awards for**

which he/she may be eligible and submit their achievements by Week 5 to avoid disappointment. Applications will not be accepted after Monday, 11 November 2024.

1. JOANN GRIFFITHS AWARD FOR MUSICAL EXCELLENCE

This will be awarded to one student, who need not necessarily be a Year 6 student, for excellence and a high standard of achievement in Music.

Performances in examinations, eisteddfods, district festivals and school activities shall be considered.

A list of current achievements is to be compiled by candidates for the award prior to a meeting of the staff who shall determine the award. The awards will be determined in consultation with music teachers.

The award is a trophy and a School Merit Certificate, presented at Presentation Day.

2. THE PROFESSOR C. HILL MEMORIAL AWARD FOR PERFORMING ARTS

This will be awarded to one student, who need not necessarily be a Year 6 student, for excellence in Performing Arts.

Performing Arts may include instrumental music, singing, drama, dance or the writing of items to be performed which may include music, song and literature. Only performances at school or representing the school shall be considered.

A list of achievements is to be compiled by candidates for the award prior to a meeting of the staff who shall determine the award. **The award is a trophy and School Merit Certificate, presented at Presentation Day.**

If you have further enquiries, do not hesitate to contact the school.

Equipment Requirements for Students

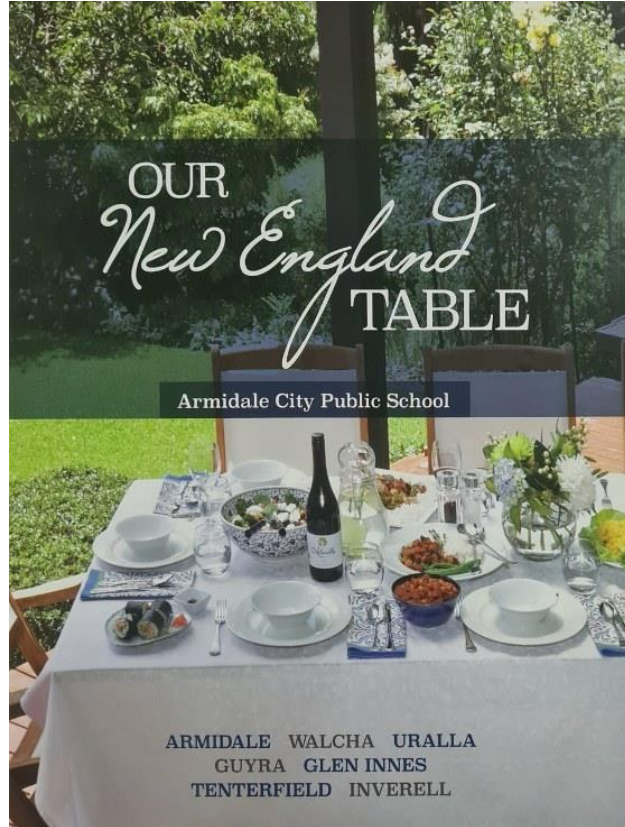
ARMIDALE CITY PUBLIC SCHOOL
EQUIPMENT REQUIREMENTS FOR EACH CLASS

Item	Kindergarten	Stage One Year 1 & 2 (Sport Day - Thursday)	Stage Two Year 3 & 4 (Sport Day - Friday)	Stage Three Year 5 & 6 (Sport Day - Friday)
Pencil HB	Yes (6 per term)	Yes (6 per term)	Yes (4 per term or as necessary)	Yes (4 per term)
Coloured Pencils	Yes	Yes	Yes	Yes
Textas	No	No	Yes	Yes
Twistable Crayons	Yes	Yes	Yes	Yes
Pencil Case	Yes (small only)	Yes (Small only)	Yes (Small only)	Yes (Small only)
Ruler	No	No	Yes - Wooden or firm plastic	Yes - Wooden or firm plastic
Eraser	No	No	Yes	Yes
Glue Stick (Bostik - Blu)	Yes (2 per term)	Yes (2 per term)	Yes (2 per term)	Yes (2 per term)
Sharpener	No	Yes. Barrel Sharpener	Yes. Barrel Sharpener	Yes. Barrel Sharpener
White Board Marker (Non- Permanent)	Yes (2) (per term)	Yes (2) (per term)	Yes (2)	Yes (2)
Biro — Blue/Black	No	No	No	Yes (2 per term)
Biro — Red	No	No	No	Yes (2 per term)
Take Home LIBRARY Bag	Yes	Yes	Yes	Yes
Take Home READER Bag	Yes	Yes	No	No
Paint Smock/Art Shirt	Yes	Yes	Optional	Optional
Plastic Document Wallet	Yes	Yes	Optional	Optional
1 Box of Tissues (240)	Yes <u>2 per term</u>	Yes <u>2 per term</u>	Yes <u>2 per term</u>	Yes <u>2 per term</u>
A4 Homework Book (96 page)	No	Yes	No	No
1 Packet Playing Cards	No	Yes	Yes	No
Whiteboard Duster	No	Yes	No	No
Earphones	No	No	Optional	Yes

It is essential that all items are labelled clearly with your child's name and class. It is also important that you regularly check your child's equipment supply and restock when necessary. Thank you for your help!

Please ensure your child has all the equipment they require for term 4.

Armidale City Cookbook



We still have plenty of the School Cookbooks available to purchase at the office. They make fantastic gifts and are on sale for only \$10 each.

2025 Kindergarten Information




ARMIDALE CITY
PUBLIC SCHOOL

KINDERGARTEN 2025 ENROL NOW

Enrolment applications for Kindergarten 2025 are now being taken. If your child turns 5 years of age before 31 July 2025, they are eligible to start school at the beginning of the year. Please visit our school website or phone the office for more information.

REGISTER NOW

 02 6772 3420

 <https://armidalec-p.schools.nsw.gov.au/>

ARMIDALE CITY PUBLIC SCHOOL

**KINDERGARTEN 2025
ORIENTATION DAYS**

Wednesday 6 November 9.30-11.30am
Wednesday 13 November 9.30-11.30am
Wednesday 20 November 9.30-11.30am

Please drop off and collect your child at Gate 6 on Mann Street.

This event is for children who are already enrolled at Armidale City Public School for Kinder 2025. If you are still wanting to enrol your child please do so asap.

Please make sure your child has a water bottle, a broad brimmed hat, a small container with a piece of fruit or vegetable for crunch and sip and a container with healthy food for recess.

Please contact the school if your child is not able to attend a session.

☎ 02 6772 3420

Update Contact Details

Moved House? New Phone Number? New Email address? Change of Emergency Contacts?

Please let us know as soon as possible if any of your details have changed. You can do this by calling the office on 6772 3420 or by logging into the Sentral Parent Portal and changing your details there.

Good for kids
good for life



Summer lunchboxes

Summer is just around the corner! Ensuring lunchboxes stay cold helps keep your child safe and the food fresh.

Always include an ice brick in the lunchbox, and try these ideas:

- Freeze plain milk poppers or reduced fat yoghurt pouch- this will keep the lunchbox cold and make a healthy treat once defrosted
- Add frozen berries to reduced fat yoghurt
- Freeze sandwiches- fillings such as cheese, vegemite or roast meat are great for freezing. A frozen sandwich will defrost by lunchtime and help keep the lunchbox cool.
- Freeze snacks such as banana pikelets or zucchini slice
- Cut fruits into pieces and freeze for a delicious cold snack



Hunter New England
Local Health District

@HNELHD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>

Good for Kids acknowledge the traditional owners and custodians of the land that we live and work on as the first people of this country, and pay our respects to Elders past and present.



Time saving tips for lunchboxes

The before school rush can have us reaching for sometimes foods.

With a little extra planning you can make it easier to grab an everyday option.

Try:

- Cutting up extra vegetables at dinner ready to pack in the morning
- Cutting up reduced fat cheese cubes in bulk on the weekend ready to pack with some crackers for the week
- Swapping from packaged chips to packaged air popped popcorn



Use our handy lunchbox planner to plan out everyday lunchboxes for the week.

AVOCADO AND BROAD BEAN DIP



8 MINS

4 SERVES

FREEZER FRIENDLY

INGREDIENTS

- 200g broad beans, shelled, fresh or frozen. These can be found in the frozen section of most supermarkets. Buy pre-shelled beans to save time.
- 1 medium avocado
- 1 tablespoon olive oil
- 1 tablespoon lemon juice
- 1 garlic clove, crushed
- 2 teaspoons parsley, finely chopped

DIRECTIONS

1. Place beans in a heatproof bowl and cover with water. Microwave on high for 2 minutes. Drain.
2. Add beans, avocado, olive oil, lemon juice, garlic and parsley to a food processor and blend until smooth. If the consistency is too thick, add a little water.
3. Transfer to a container or bowl and refrigerate until ready to serve.

LUNCHBOX TIP

Add avocado and broad bean dip to the lunchbox with raw vegetable sticks or wholegrain crackers!



For more recipes visit: www.swapit.net.au/resources/recipes-ideas/



Artwork: "The heart of a child" by Lara Went, Worimi Artist

Mrs Riddle's Word of the week

Schadenfreude (noun)

(scha-den-freu-de)

Origin: German

Definition: Pleasure derived from another person's misfortune.

Community Notice Board



Armidale Local AECG

Re-establishment Meeting Notice

Any persons who may be interested in joining our organisation or participate in discussions around Aboriginal Education.

The Re-establishment meeting of the Armidale Local Aboriginal Education Consultative Group will be held:

Date: Wednesday 6th November 2024

Time: 10am for 10:30am start

Venue: Armidale Cultural Centre & Keeping Place

Morning Tea provided

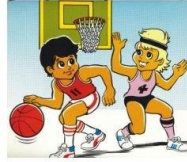
General Meeting will follow the AGM

Hope to see you there.

Armidale Basketball Association

Minibasketball

Term 4 2024



Minibasketball games for Primary School children

GAMES

4pm Mondays for Years 3 & 4

5pm Mondays for Years 5 & 6

At The Den!! Armidale Secondary College (Butler Street South)

- Sessions will commence on Monday 21 October – 2 December
- Contact Armball@bigpond.com to get put on the email list for more information.
- **Minibasketball players can register through the ABA website - armidale.basketball.net.au Game fees are paid at the stadium**
- Look for the Registration button with our Lion logo.
- No team required, just register online and pay game fees at stadium and turn up ready to play
- Uniforms supplied
- Training sessions for rookies at 10-11am Sundays at no extra cost.
- For new players **who wish to access the personalised kit** which includes a ball, singlet and term fees for \$100, you can do your initial one-off **term** registration through Aussiehoops.basketball. It is open to all primary school aged players. This site is run by Basketball Australia and is different to the NSW Basketball registration procedure which is run through the ABA website.

Annual Registration \$50 (8-11yrs) or \$65 (12-17yrs)

Plus Term game fees are \$55 or \$8 per week

Active Kids Vouchers can be used to offset online payments.

Need info on Active Kids Vouchers?? Check it out [HERE](#)

Please note: Players can redeem their AKV for basketball and Aussie Hoops.

Judy Monaghan
armball@bigpond.com

Minibasketball Coordinator
0417622859



Give to kids in care this Christmas!

Challenge Foster Care is a proud community partner in the 2024 Susan Roskell Toy Drive. Help us ensure every child in need receives a gift this Christmas.

How you can help:

Make a financial donation

Click & Collect a gift - our team will handle collection! (this is our preferred option)

Donate new toys and gifts (unwrapped) or gift cards



Your generosity can make a huge difference in the lives of children in foster care and community organisations that the Toy Drive supports.

Scan the QR code to visit our website for gift ideas, Click and Collect details and to learn more about the Toy Drive. Note, all gifts will be sorted mid November, so don't delay.

All Challenge Foster Care offices are drop-off locations and able to accept financial donations too.

Speak to our Foster Care team on 1800 084 954.
challengecommunity.org.au

SCAN HERE




CHALLENGE
Community Services

Foster Care



Family Connect and Support



Your link to family and community connections support

Family Connect and Support (FCS) assists children, young people and families experiencing life challenges to access specific and appropriate support services in their local communities and minimise the impacts from escalating to a point of crisis.

Our services include:

- Parenting challenges
- Financial stress
- Substance use
- Family dynamics and breakdown
- Housing issues
- Mental health concerns
- Domestic and family violence

To find out more information or to make a referral call 1300 006 480.

NSW GOVERNMENT **benevolent** SOCIETY AUSTRALIA

FCS provides services to New England, Hunter, and Central Coast LGA's

CONTACT



 US

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