



The Blue and White Armidale City Public School "the heart of Armidale" Quality Teaching since 1861

15 March 2023

In This Issue



- **Principal's Report**

- **P&C News**
- **Calendar**
- **General Information**
- **Class News Kinder Blue, 3/4J and 5/6R**
- **Stage 2 and Stage 3 Assembly**
- **Arts and Culture News**
- **Sport News**
- **Mrs Ridley's Word of the week**
- **Community Advertisements**
- **Contact Us**

Principal's Report



Yesterday, I had the honour of presenting badges to some of our student leaders. Congratulations go to:

Sports Captains - Oscar and Darcey

Art and Culture Captains - Hansali and Tom

House Captains

Cunningham - Alex and Mackenzie

Oxley - Bailee and Imogen

Mitchell - Locky and Blake

Sturt - Travis and Frankie

NAPLAN

The National Assessment Program: Literacy and Numeracy (NAPLAN) commenced today with the writing assessment. Students in Year 3 completed this assessment in paper form and students in Year 5 completed their assessment online. They have been scheduled to complete assessments in reading, language and numeracy within the following week, with time set aside for catching up on missed assessments.

As with any learning opportunity or assessment, students perform much better when they are not under too much pressure, eat healthily and are well-rested. While children should be encouraged to give their best effort, too much emphasis on NAPLAN leads to anxiety and a poorer result.

Moving into Year 7 in 2024

In NSW Government schools, moving from primary school to high school is called 'Year 6 to Year 7 transition' or simply 'high school transition'. If you would like your child to attend a government high school in 2024, you will need to complete and Expression of Interest (EOI) for Year 6 to Year 7 transition. The EOI lets you indicate which school(s) you would like your child to attend in Year 7. After you submit this EOI and it has been assessed, your child will be offered a place at a government high school.

If your child will not be attending a NSW Government high school in 2024 you still need to inform your primary school by submitting a Placement Not Required (PNR) response.

Online Expressions of Interest (EOIs) as well as Placements Not Required (PNRs) opened on 6 March and will close on **31 March 2023**. Please go to <https://year7.enrol.education.nsw.gov.au/?schoolCode=1057> to either apply or confirm that you will not need to apply to a NSW Government high school in 2024.

Thank you to all parents who have completed this EOI online already. All parents or carers of Year 6 students need to complete the process whether or not your child will be attending a public high school.

If you require assistance, please contact the school.

Take care,

Deborah Nay







P&C News



Thank you to those who have already contributed to our Easter baskets. Donations of Easter goods can be left at the school office. Our Easter basket raffle tickets went out early this week. Please return sold tickets and money to the school office.



School Calendar



- 15-27 Mar** Year 3 and Year 5 NAPLAN
- 17 Mar** AFL After School AUSKICK Program
- 24 Mar** AFL After School AUSKICK Program
- 28 Mar** 2C, 2L and 2W Thalgarrah Excursion
- 28 Mar** North West Boys and Girls Hockey Trials
- 29 Mar** North West Boys and Girls Basketball Trials
- 30 Mar** 1C, K/1G and 1W Thalgarrah Excursion

**BOOK CLUB
ISSUE 2
CLOSES FRIDAY, 24 MARCH**

General Information

**GENERAL
INFORMATION**

NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"> To be completed after the writing test To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 45 min Year 9: 45 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation

Road safety

Walking together safely to and from school

Walking to school and back home again is a great way to spend time with your children and encourage safe and healthy behaviours.

Here are a few things you can do to help keep your children safer as a pedestrian:

- Talk with your children about being alert in the road environment.
- Plan and practice your trip to school so you use pedestrian crossings where possible.
- Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.
- Meet your child near the school gate and don't call them from across the road.
- Explain why the place you have chosen is the safest place to cross.
- Remind your child to **STOP! LOOK! LISTEN!** **THINK!** every time they cross the road and keep checking until safely across.
- Talk to them about why they should stop, look, listen, think before crossing a driveway, road or carpark.

Young children can learn and practice these safe pedestrian behaviours with you. This will help them to be safer pedestrians when they are old enough to travel alone.

For more information on keeping our kids safe around schools visit the **families** section on safetytown.com.au



Messages to share with your children in Kindergarten to Year 2

- Hold a grown up's hand when:
 - you cross the road
 - you're on the footpath
 - you're in a car park

Messages to share with children in Years 3 to 6

- Use a safe place to cross the road
- **Stop! Look! Listen! Think!** every time you cross the road and keep checking until safely across

STOP!
one step back from the kerb

LOOK!
continuously both ways

LISTEN!
for the sounds of approaching traffic

THINK!
whether it is safe to cross and keep checking until safely across



Too many lives lost on NSW roads.
Our goal is zero.

Compulsory School Attendance

NSW Department of Education



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

education.nsw.gov.au



Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- **Application to the Children's Court – Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

education.nsw.gov.au

NSW Department of Education

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

More information

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.

Picture Plate Orders

Picture Plate orders will close on Friday 31 March. If you wish to place an order, please send in the below note and money to the office.



Picture products
since 1977

Pictureplate is the original 25cm melamine art plate, it's dishwasher-safe and tough enough to use every day—use paints, pens and photos to make a memory to treasure forever

WINNER
2014
AUSTRALIAN PRODUCT AWARDS
AUSTRALIAN QUALITY ASSURANCE

What will you create?
There's more—see tips and our full range of products at pictureproducts.com/drawing



Make mum and dad's favourite time of day even better with their very own personalised **Ceramic Mug**, while the **Plastic Mug** is the perfect partner for picnics in the backyard or beyond



It's always time to smile with the 25cm melamine **Pictureclock** or the 20cm MDF **Small Clock**



Your picture above 12 tear-off month pages helps this **Calendar** keep the family organised



A fabric **Tote Bag** perfect for library books, sleepovers, gym clothes or shopping trips



Keep hydrated through the day with **600ml Water Bottle** (shown) or backpack-friendly **400ml** size

ARMIDALE CITY PUBLIC SCHOOL

27 February 2023

Pictureplates Fund Raising Project

We invite all parents to share in this wonderful fund raiser.

How often have you wished there was some permanent way you could keep the drawings and paintings your children do at school? Their artworks are brought home and proudly displayed for everyone to admire. But most times they just disappear.

Now it is possible to have those drawings preserved as a family keepsake, both decorative and useful.

Pictureplates are simply beautiful. Children love eating off their very own Pictureplates, and as the years go by and they grow up and have their own families, their Pictureplates will bring back memories of those happy carefree childhood years.

A sample of a Pictureplate is attached. The flyers have all products pictured. **Our school will only be doing the plates and plastic or ceramic mug.** You will be amazed to see what can be done with your children's drawings.

Drawings are to be done at school under careful supervision.

To join in this exciting and creative activity please fill in the Pictureplates Order form and return it with cash (or a cheque made out to the school) in an envelope marked "PICTUREPLATES".

Please return your order by Friday 31st March 2023

Thank you

Ms Maria Rafferty
Coordinator

Deborah
Ms Deborah Nay
Principal

Pictureplates Order

I have enclosed \$_____ cash/cheque

Prices: \$30 Picture Plate
\$25 Ceramic Picture Mug
\$25 Plastic Picture Mug

Name of child _____ Class _____

I would like to order _____ Picture Plate/s
I would like to order _____ Ceramic Mug/s
I would like to order _____ Plastic Mug/s

Are extra copies of plates/mugs needed? YES / NO If YES, how many? _____

Parent/Guardian Signature _____

Class News from Kinder Blue and Mrs Rubie



What a fabulous and fun start to Kindergarten we have had in Kinder Blue this term. We have learned so much already. We are practicing our focus sounds and using them to read and write words. We have had a lot of fun making a craft activity each week that corresponds to our focus letters, and they look wonderful displayed in our classroom. We have had so much fun learning to code Bee Bots to help us learn our position words for maths and to help us learn our high frequency words. We are looking forward to our Easter Hat Parade in week 11 and we are very excited for all of the wonderful learning we will experience in Term 2!

Mrs Rubie and the amazing Kinder Blue.









Class News from 3/4J and Miss Joyce



In 3/4J we have been very busy. We have the wonderful Miss Lute visiting us for work experience from Walcha. She has been assisting us in the classroom and is considering teaching as a future career. During literacy we have been exploring persuasive devices and how we can improve our ideas when writing. In personal development we continue to develop our knowledge and understanding of healthy eating, the food groups and foods we could swap into our lunch boxes. It is fantastic to see a number of members in our class have been taking advantage of the lunch soccer comp, computers, orchestra and other extra opportunities offered by school. We have been exploring our inner abstract artist and this week we had a crack at a Jackson Pollock action painting. Students used paint, straws, and movement to create their inspired work. Check out our progress!!!









Stage 2 and Stage 3 Assembly



Congratulations to all of our award recipients for this fortnight.

3/4C *Charlie, Niamh, Zara and Heath*

3/4J *Penn, Lucy, Ria and Lailo*

3/4M *Joe, Ivy, Lillyanne and Ajay*

3/4S *Pije, Wisam, Willow and Ella*

3/4H *Olivia, Kherhart, Gemma and Tom*

5/6K *Samuela, Eleanor, Tazmeen and Zander*

5/6T *Alex, Lucy, Mackenzie and TJ*

5/6S *Tyler, Quinn, Jamie and Fahed*

5/6R *Naomi, Hamish, Monty and Astrid*

Congratulations to our Work of the Fortnight recipients.

3/4C *Stage 2 Show Artwork- Sunflowers*

3/4J *Stage 2 Show Artwork- Sunflowers*

3/4M *Stage 2 Show Artwork- Sunflowers*

3/4S *Stage 2 Show Artwork- Sunflowers*

3/4H *Stage 2 Show Artwork- Sunflowers*

5/6K *Lora*

5/6T *Riley*

5/6S *Darcey*

5/6R *Julia and Jaylan*





Arts and Culture News



5/6R Discovery Day

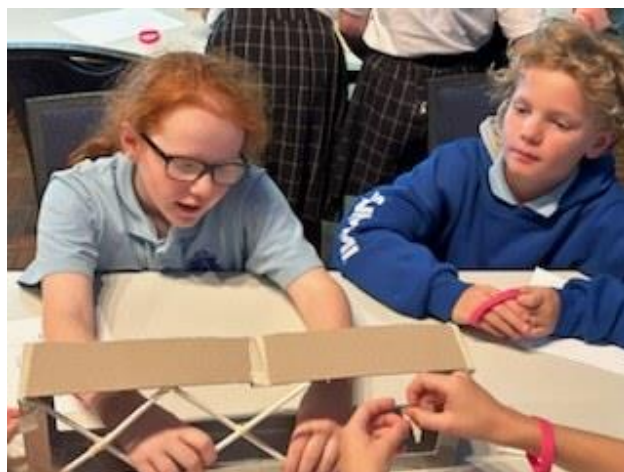


On Tuesday 7 March, Students in 5/6R walked to the Services Club to participate in science-based activities.





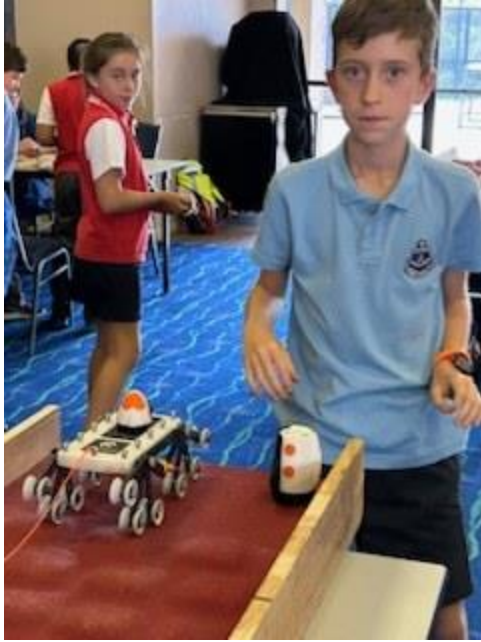




















Sports News



North West Cricket.

Congratulations to Isaac who competed in the North West Cricket Team.



Preston Campbell Cup.

Students from Stage 3 travelled to Guyra to participate in the Preston Campbell Cup.





North West Touch Football Trials.

Congratulations to Lyla, Frankie and Edward who represented Armidale Zone at the North West Touch Football Trials yesterday in Tamworth.



AFL

Students were lucky to have a visit by Sam Wicks from The Sydney Swans and participate in a session run by the local AFL coaches. AusKick launched their after school 4-week program at ACPS last Friday with over 60 participants registering for the program.



Mrs Ridley's Word of the week



Misanthrope (MISS-un-throhp)

Noun: A misanthrope is someone who hates people in general.

The essence of misanthrope might be understood in modern parlance as “haters gonna hate.” Adopted in the early 17th century from Greek misanthrōpos, “hating humankind,” (from misein, “to hate,” and anthrōpos, “human being”)

Community Notice Board



REGISTER NOW

•TACKLE READY
5-6YRS
•TACKLE
7YRS-SENIORS
•LEAGUE TAG
8YRS-SENIORS



READY TO
PLAY

PLAYRUGBYLEAGUE.COM



Find us on
Facebook

Armidalerams05@gmail.com



 **Armidale Rams** 
In conjunction with
PCYC, Headspace, TFSS, ARC
One Connection & Armidale Services
Invite you to come & spend
a morning with former NRL legend



GREG INGLIS
on Saturday March 25th
From 9am @ Rugby League Park

- Coaching stations for kids to come & try
- Registration Station •Canteen facilities
- The Greg Inglis Story -
Presented by Greg himself

Any new players aged 5-10 years looking to give netball a try, we have just the thing for you! We're holding a NetSetGO 'Come and Play' session on Thursday 2 March, from 4-5pm at the Lynches Road Courts. This is the perfect way to have a go and see if you like it before signing up for the season. Send us a message if you'd like to come along.





Newara Aboriginal Corporation

9 h · 🌐

Dhanggana?! We're going to be starting Anaiwan Language Community Classes on Tuesday the 7th of March, 4:30-6pm every week at 176 Beardy Street (above the Boobooks bookshop in the Armidale Mall). These classes are for Anaiwan people and other Aboriginal people living on Anaiwan Country. All ages welcome!

Nyaka uyitika lanapura (let's all speak soon),

The Nēwara Team
revivinganaiwan@gmail.com

ANAIWAN LANGUAGE COMMUNITY CLASSES

WHEN?

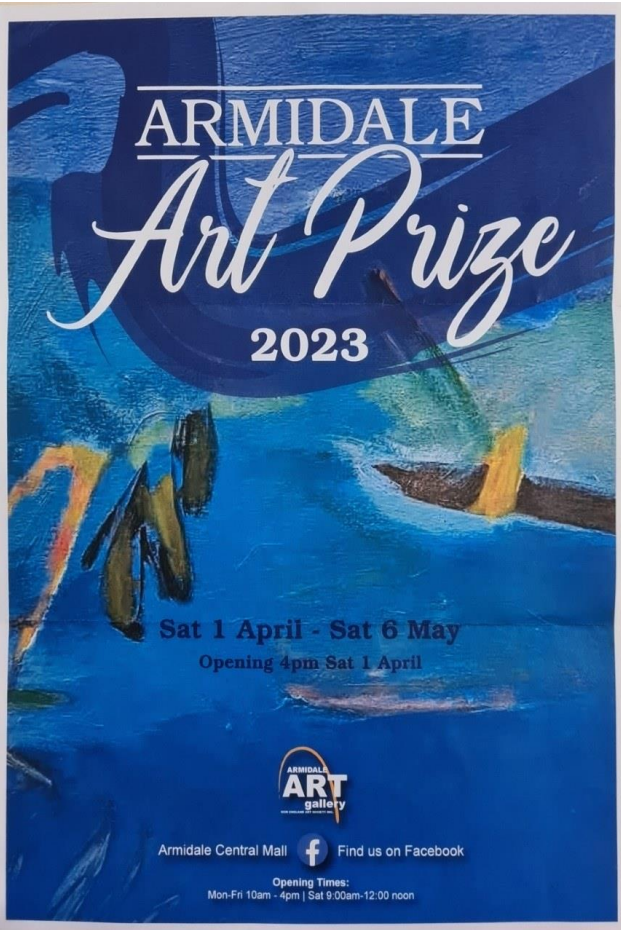
EVERY TUESDAY
4:30-6PM

starting March 7th

WHERE?

176 BEARDY ST
above Boobooks bookshop
in the Armidale Mall





ARMIDALE *Art Prize* 2023

Sat 1 April - Sat 6 May
Opening 4pm Sat 1 April



Armida! Central Mall  Find us on Facebook

Opening Times:
Mon-Fri 10am - 4pm | Sat 9:00am-12:00 noon



It's Gotta
=be=
NETBALL
REGISTER NOW FOR 2023

VIP Netball Club
Karen Frost - 0417 129 578
Registration link at - adna.net.au

netball
NEW SOUTH WALES

ACTIVE
KIDS

IT'S BACK ON!

**East Armidale United Football Club come
and try day!**



When- Sunday 26th of March

Where- Newling School Oval

Time- 3.30pm - 5.30pm

FREE!!

**Sausage Sizzle and activities
Beginners of all ages welcome!**



5-16 years

**Join our club for an afternoon of family fun while
trying out your soccer skills ready for the 2023
season!**

**ARMIDALE JUNIOR RUGBY UNION
CLUB INVITE YOU TO**

COME AND TRY RUGBY!

FRIDAY 24 & 31 MARCH



Do you LOVE Rugby Union? Well, come down to Sport UNE playing fields Friday 24th & 31st March from 5pm and be part of the atmosphere. Ages 13 - 18 boys and girls all welcome. It's fun and engaging and you'll meet an amazing network of rugby fans just like yourself!

Scan QR code for more info



**ARMIDALE JUNIOR RUGBY UNION
CLUB INVITE YOU TO**

COME AND TRY RUGBY!

FRIDAY 24 & 31 MARCH



Do you LOVE Rugby Union? Well, come down to Sport UNE playing fields Friday 24th & 31st March from 5pm and be part of the atmosphere. 6's, 8's, 10's & 12's boys and girls all welcome. It's fun and engaging and you'll meet an amazing network of rugby fans just like yourself!

Scan QR code for more info



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Scan QR code for more info





THE RUGBY SPEED COACH
HERE COMES THE HOT STEPPER
SIDE-STEPPING CLINIC

COMING TO
ARMIDALE
SATURDAY 18TH MARCH | \$66

RUGBY LEAGUE TOUCH 9YRS UP NEW CLINIC

LEARN HOW TO SIDE STEP LIKE A PRO
DEVELOP EXPLOSIVE ACCELERATION
LEAVE YOUR COMPETITION BEHIND

THE RUGBY SPEED COACH
FB: TheRugbySpeedCoach PH: 0401 810 301 WWW.RUGBYSPEEDCOACH.COM

Contact Us



Armidale City Public School

Address- 142-152 Faulkner St, Armidale NSW 2350

Phone- 02 6772 3420

Email- armidalec-p.admin@det.nsw.edu.au

Fax- 02 67712262

Visit us on the web at www.armidalec-p.schools.nsw.edu.au